Curriculum Plan – Grade 2 Bruce P.S. 2014-2015 P.Quan & K. Dubelaar

	Language - Reading	Language - Writing	Language – Oral & Visual Communication	Language – Media Literacy	Math – Number Sense and Numeration	Math - Measurement
Term 1	- Read and demonstrate an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning	- Generate, gather, and organize ideas and information to write for an intended purpose and audience	- Listen in order to understand and respond appropriately in a variety of situations for a variety of purposes	- Demonstrate an understanding of a variety of media texts - Identify some media forms and explain how the conventions and techniques associated with them are used to create meaning	- Represent, compare and order whole numbers to 100 - add and subtract one- and two-digit numbers	- Compare, describe and order objects using standard units (centimetre, metre), and non-standard units
Term 2	- Recognize a variety of text forms, text features, and stylistic elements and demonstrate understanding of how they help communicate meaning - Use knowledge of words and cueing systems to read fluently	- Draft and revise their writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience - Use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions	- Use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes	- Create a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques	- Estimate, count, and represent money amounts with coins up to $1.00 - Investigate multiplication and division	- Estimate, measure, and record the distance around objects (perimeter), using non-standard units - Estimate, measure, and record area, using non-standard units - Tell and write time to the quarter-hour
Term 3	- Reflect on and identify their strengths as readers, areas for improvement, and the strategies they found most helpful before, during, and after reading	- Reflect on and identify their strengths as writers, areas for improvement, and the strategies they found most helpful at different stages in the writing process	- Reflect on and identify their strengths as listeners and speakers, areas for improvement, and the strategies they found most helpful in oral communication situations	- Reflect on and identify their strengths as media interpreters and creators, areas for improvement, and the strategies they found most helpful in understanding and creating media texts	- Investigate fractions (fractional relationships, regroup fractional parts into wholes) - Compare fractions without using standard fractional notation	- Estimate, measure, and record mass and capacity, using non-standard units - use a standard thermometer

- **Health and Physical Education and Dance is taught by Charles Pendleton; Music is taught by Martha Farquhar**

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	Math – Geometry and Spatial Sense	Math – Patterning and Algebra	Math – Data Management and Probability	Social Studies	Science	The Arts* (Visual Arts and Drama)
Term 1	- Identify two-dimensional shapes and three-dimensional figures, and sort them by their geometric properties	- Identify, describe, and create a variety of numeric patterns and geometric patterns	- Collect and organize data using two attributes, and display the data using charts and graphs	**Changing Family and Community Traditions** Investigate and compare some traditions and celebrations among diverse groups, and some past and present traditions and celebrations within their own family and the communities to which they belong	**Structures and Mechanisms: Movement** – Investigate mechanisms that include simple machines. Understand movement and ways in which simple machines help to move objects.	**Visual Arts -** Produce a variety of 2D and 3D art works **Drama -** Use elements and conventions of drama to communicate feelings, ideas, and stories
Term 2	- Compose and decompose two-dimensional shapes and three-dimensional figures	- Create growing or shrinking patterns in a variety of ways - identify the properties of zero in addition and subtraction	- Read and describe data in charts, graphs, and other graphic organizers	**Global Communities** Understand similarities and differences in the needs & adaptations (i.e, to location, climate) of people living in different communities around the world - Investigate the interrelationship between the natural environment of selected communities & the ways in which people in those communities live	**Air and Water in the Environment** – Investigate the characteristics of air and water and the effects of their changes.	**Visual Arts & Drama -** Apply the critical analysis to respond to a variety of art works and art experiences
Term 3	- Describe and represent the relative locations of objects on a map; draw simple maps - Create and describe symmetrical designs	- Represent two number expressions that are equal, using the equal sign - Determine the missing number in equations involving addition and subtraction to 18	- Describe probability in everyday situations and simple games		**Growth and Changes in Animals** – Observe and compare the characteristics of various animals. **Properties of Liquids and Solids** – Understand and investigate the properties of and interactions among liquids and solids.	**Visual Arts & Drama-** Demonstrate an understanding of a variety of art forms, styles, and techniques from the past and present, and their social and/or community contexts

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